## UNITED STATES DISTRICT COURT DISTRICT OF MASSACHUSETTS

CIVIL ACTION NO. 04 10610 RWZ

	- 135 ART OF AASS.
ANTHONY F.,	) (131,
BY AND THROUGH HIS NEXT FRIENDS,	,
EDWARD F., AND LISA F.,	) \
PLAINTIFFS	)
	)
V.	)
•	)
SCHOOL COMMITTEE OF THE CITY OF MEDFORD,	)
DEFENDANT	)
DDI B. (D. x. · -	_)

## AFFIDAVIT OF LISA FALANGA IN SUPPORT OF OPPOSITION TO MOTION FOR SUMMARY JUDGMENT

- I, Lisa Falanga, under oath do depose and state as follows:
  - 1. I am the mother of the plaintiff in this action, Anthony F.
  - 2. I have actively participated in the development of the Individual Education Plans for my son. I had tried to advocate for my son without legal representation, but without success.
  - 3. I found that the school department acted in an obstructionist and uncooperative manner throughout the development of special education plans for my son.
  - 4. For example, on or around February 16, 2000, I sent a letter to a Medford School Administrator requesting a complete copy of the achievement test they administered for my son in September 1999.
  - 5. On March 6, 2000, I received a letter from Gail Bernstein, Director Pupil Services for the Medford Public Schools informing me that I could not receive a copy of the test documents.
  - 6. I had made numerous telephone calls to that administrator and never received an adequate response.
  - 7. Throughout the 2000-2001 school year, I received very little cooperation from the Medford School Department. Finally, in complete frustration, I contacted Attorney John

Geary to assist me in this matter.

- 8. Without the assistance of Attorney Geary and his associate Attorney Daniel Walsh, I would not have been able to advocate for my son's educational rights.
- 9. Attorney Walsh represented Anthony in two appeals before the Board of Special Education Appeals.
- 10. The first hearing occurred over the course of three days in 2002 and involved obtaining testimony from myself, my husband, and six other witnesses.
- 11. The decision in that matter was not issued until after the following school year had commenced. Accordingly, the IEP for that subsequent school year, 2000-2001, contained the same issues that I challenged in the first BSEA case.
- 12. Attorney Walsh assisted me with an appeal to the BSEA of the IEP for 2001-2002 school year.
- 13. The 2001-2002 school year was dragging on, but Anthony's IEP was still not complete.
- 14. In April 2003, BSEA Hearing Officer ordered Medford to reconvene Anthony's TEAM to make the IEP correctly state where and when Anthony's services would be provided.
- 15. Up until that point, Medford refused to include that information in the IEP.
- 16. Eventually, we prevailed and obtained all of the relief we had sought from the Medford School Department.
- 17. Specifically, Anthony received (and continues to receive) individualized special education services in reading and speech & language skills. These services are delivered on a one-to-one basis at Malden Catholic High School by private instructors.
- 18. Medford reimburses me for the cost of the private instruction.

SIGNED UNDER THE PAINS AND PENALTIES OF PERJURY, THIS THE 16+ DAY OF NOVEMBER, 2004.

Lisa Falanga